Towards integrated European marine
research strategy and programmes

Seas-era

EUFP7ERA-NET

REPORT ON AWARENESS AND WIDER SOCIETAL IMPLICATIONS.

WP10–Task 3

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WP 10: Project Management

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1. Introduction

This deliverable summarizes different aspects of societal implication related to the SEAS-ERA project and its implementation. The text is developed in questions, arranged in a number of key themes.

For what concerns "people" they refers to ethical issues, workforce statistics and gender aspects. Regarding project's relationship with the outside, these questions refer on synergies with science education, interdisciplinarity, engaging with civil society, dissemination and communication.

All these data will assist the Commission to obtain statistics and indicators on societal and socioeconomic issues addressed by projects. As well as producing certain statistics, the replies will also help identify those projects that have shown a real engagement with wider societal issues, and thereby identify interesting approaches to these issues and best practices.

As it is evident, SEAS-ERA plays a decisive role in its relationship to public administrations, civil society makers at European, national, regional and local level.

Moreover, in order to gender aspect, a wide and balanced number of men and women are represented at all levels. In the following we will analyse different aspect of all key themes.

2. Ethics

Did your project undergo an Ethics Review (and/or Screening)?
No

Please indicate whether your project involved any of the following issues (tick box):

RESEARCH ON HUMANS

Did the project involve children?
No
Did the project involve patients?
No
Did the project involve persons not able to give consent?
No
Did the project involve adult healthy volunteers?
No
Did the project involve Human genetic material?
No
Did the project involve Human biological samples?
No
Did the project involve Human data collection?
No

RESEARCH ON HUMAN EMBRYO/FOETUS
Did the project involve Human Embryos?
No
Did the project involve Human Foetal Tissue / Cells?
No

Did the project involve Human Embryonic Stem Cells (hESCs)?
No

Did the project on human Embryonic Stem Cells involve cells in culture?
No
Did the project on human Embryonic Stem Cells involve the derivation of cells from Embryos?
No

PRIVACY
Did the project involve processing of genetic information or personal data (eg. health, sexual lifestyle, ethnicity, political opinion, religious or philosophical conviction)?
No
Did the project involve tracking the location or observation of people?
No

RESEARCH ON ANIMALS

Did the project involve research on animals?
No
Were those animals transgenic small laboratory animals?
No
Were those animals transgenic farm animals?
No
Were those animals cloned farm animals?
No
Were those animals non-human primates?
No

RESEARCH INVOLVING DEVELOPING COUNTRIES

Did the project involve the use of local resources (genetic, animal, plant etc)?
No
Was the project of benefit to local community (capacity building, access to healthcare, education etc)?
Yes

DUAL USE

Research having direct military use
No
Research having the potential for terrorist abuse
No

3. Workforce Statistics

Workforce statistics for the project: Please indicate in the table below the number of people who worked on the project (on a headcount basis).

Type of Position	Number of Women	Number of Men
Scientific coordinator	1	1
Work package leaders	3	6
Experienced researchers (i.e. PhD holders)		
PhD students		
Other	1	

How many additional researchers (in companies and universities) were recruited specifically for this project?

4 for coordination

Of which, indicate the number of men

2

4. Gender Aspects

Did you carry out specific Gender Equality Actions under the project ?

No

Which of the following actions did you carry out and how effective were they?

Design and implement an equal opportunity policy
Not Applicable
Set targets to achieve a gender balance in the workforce
Not Applicable
Organise conferences and workshops on gender
Not Applicable
Actions to improve work-life balance
Not Applicable

Was there a gender dimension associated with the research content - i.e. wherever people were the focus of the research as, for example, consumers, users, patients or in trials, was the issue of gender considered and addressed?

No

5. Synergies with Science Education

Did your project involve working with students and/or school pupils (e.g. open days, participation in science festivals and events, prizes/competitions or joint projects)?

Partly, within the WP5 on Human Capacity Building, this WP produced guidelines and strategies for technical and scientific capacity building in marine sciences. This was the first experience in this field in an ERA-Net.

Did the project generate any science education material (e.g. kits, websites, explanatory booklets, DVDs)?

No. The dissemination material produced was of technical nature.

6. Interdisciplinarity

Which disciplines (see list below) are involved in your project?

Main discipline:

<u>Marine sciences:</u> climatic change, oceanography, primary&secondary production, operational observation of the sea, fisheries.

Associated disciplines:
Biological sciences (biology, botany, bacteriology, microbiology, zoology, entomology, genetics, biochemistry, biophysics, other allied sciences, excluding clinical and veterinary sciences)

Agriculture, forestry, fisheries and allied sciences (agronomy, animal husbandry, fisheries, forestry, horticulture, other allied subjects)

7. Engaging with Civil society and policy makers

Did your project engage with societal actors beyond the research community?
Yes

If yes, did you engage with citizens (citizens' panels / juries) or organised civil society (NGOs, patients' groups etc.)?
Yes- in determining what research should be performed
Yes - in implementing the research
Yes, in communicating /disseminating / using the results of the project

In doing so, did your project involve actors whose role is mainly to organise the dialogue with citizens and organised civil society (e.g. professional mediator; communication company, science museums)?
No

Did you engage with government / public bodies or policy makers (including international organisations)
Yes-The partnership was composed of public bodies and two international agencies (Europe Marine Board and EUROCEAN)
Yes- in framing the research agenda
Yes - in implementing the research agenda
Yes, in communicating /disseminating / using the results of the project

Will the project generate outputs (expertise or scientific advice) which could be used by policy makers?
Yes - as a primary objective

If Yes, in which fields?
Energy
Education, Training, Youth
Fisheries and Maritime Affairs
Environment
Regional Policy
Research and Innovation

If Yes, at which level?
Local / regional levels
National level
European level
International level

8. Use and dissemination

How many Articles were published/accepted for publication in peer-reviewed journals?

The Era-Net elaborated a series of reports and deliverables on marine related research and infrastructures. Some were of restricted acces (UE DGs) and many were open and available through the www.seas-era.eu portal.

Total: Not aplicable

To how many of these is open access provided ?

How many of these are published in open access journals?

How many of these are published in open repositories?

To how many of these is open access not provided?

Please check all applicable reasons for not providing open access:
Not aplicable

How many new patent applications ('priority filings') have been made?
0

Indicate how many of the following Intellectual Property Rights were applied for (give number in each box).
Trademark 0
Registered design 0
Other 0

How many spin-off companies were created / are planned as a direct result of the project?
0

Please indicate whether your project has a potential impact on employment, in comparison with the situation before your project:
None of the above / not relevant to the project

For your project partnership please estimate the employment effect resulting directly from your participation in Full Time Equivalent (FTE = one person working fulltime for a year) jobs:
Difficult to estimate / not possible to quantify

9. Media and Communication to the general public

As part of the project, were any of the beneficiaries professionals in communication or media relations?
Yes, EUROCEAN

As part of the project, have any beneficiaries received professional media / communication training / advice to improve communication with the general public?
No

Which of the following have been used to communicate information about your project to the general public, or have resulted from your project?

Brochures /posters / flyers-Yes
Coverage in specialist press-Yes
Website for the general public / internet-Yes (www.seas-era.eu)

In which languages are the information products for the general public produced?
English